

# ***Bedside to Bench or Bench to Bedside:*** **The Ethics of the Investigator-Participant Relationship**

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Ethical & Regulatory Aspects of Clinical Research

National Institutes of Health

Bethesda, MD

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# Disclosures

- I have no relevant financial relationships to disclose
- I will not be discussing unapproved uses of medical products

# Objectives

1. Describe the historical roots of the investigator-participant relationship
2. Explain the therapeutic orientation to clinical research and its problems
3. Define an ethics of the investigator-participant relationship grounded in the ethics of science but constrained by the moral status of persons

Are you involved in the conduct of clinical trials?

Are you involved in the conduct of scientific experiments?

# Elements of a rigorous experiment

Clearly state the question or hypothesis

Identify the intervention under study (the causal agent)

Describe the outcomes and the methods used to measure them

Specify the experimental conditions, including the materials and controls

# An irresponsibly brief history of ethics of human experimentation

Early history focused on (usually healthy) volunteers participating in research without a prospect of direct benefit

Starting in ~1960s, physicians, investigators, & policymakers recognized need for an ethics of research with sick patient-participants

- Especially research with potential to benefit participants

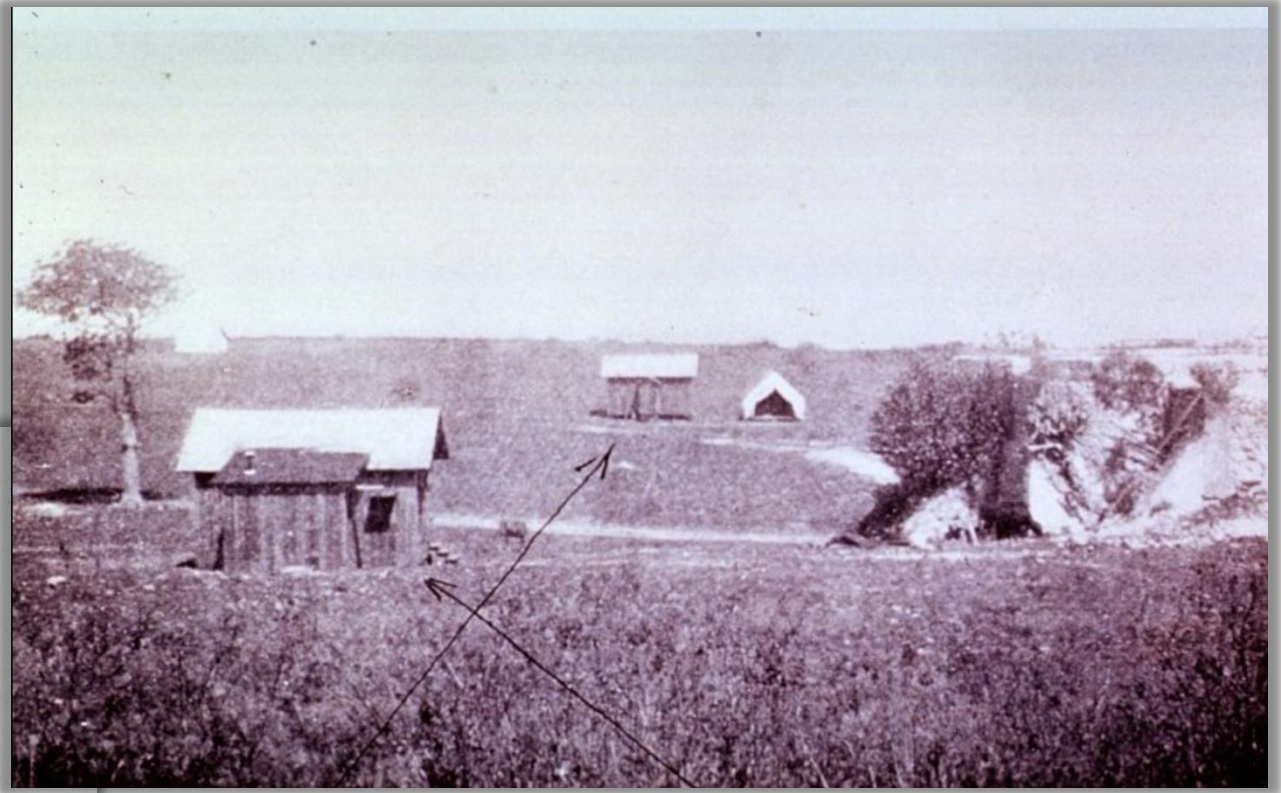
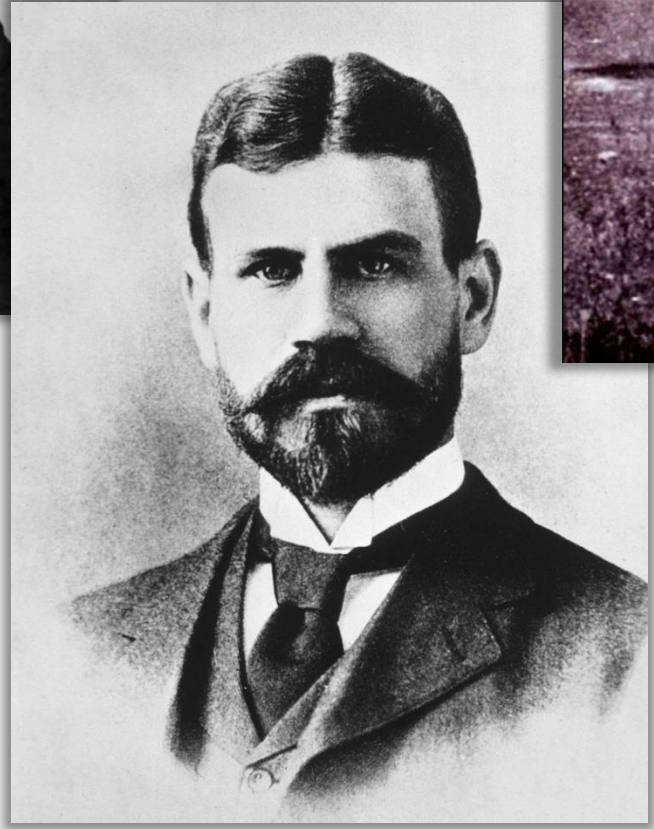
# Walter Reed's yellow fever experiments (1900)

How is yellow fever transmitted?

- Fomites (droplets from infected person)?
- Bite of mosquito (Carlos Finlay)?

Reed intentionally exposed volunteers to bites from carrier mosquitos

- Observed for signs of disease
- Innovations included consent and payment







# Nuremberg Code (1947)

Response to atrocities conducted by physician experimenters in the Nazi concentration camps

Implicitly applies to experiments, performed on volunteers, that lack the prospect of benefit to participants



# Experiments at NIH Clinical Center

Clinical Center opened in 1953

- Needed volunteers for experiments
- Found source in conscientious objectors to military service, especially members of peace churches
- Roots in World War II “Guinea Pig Units”

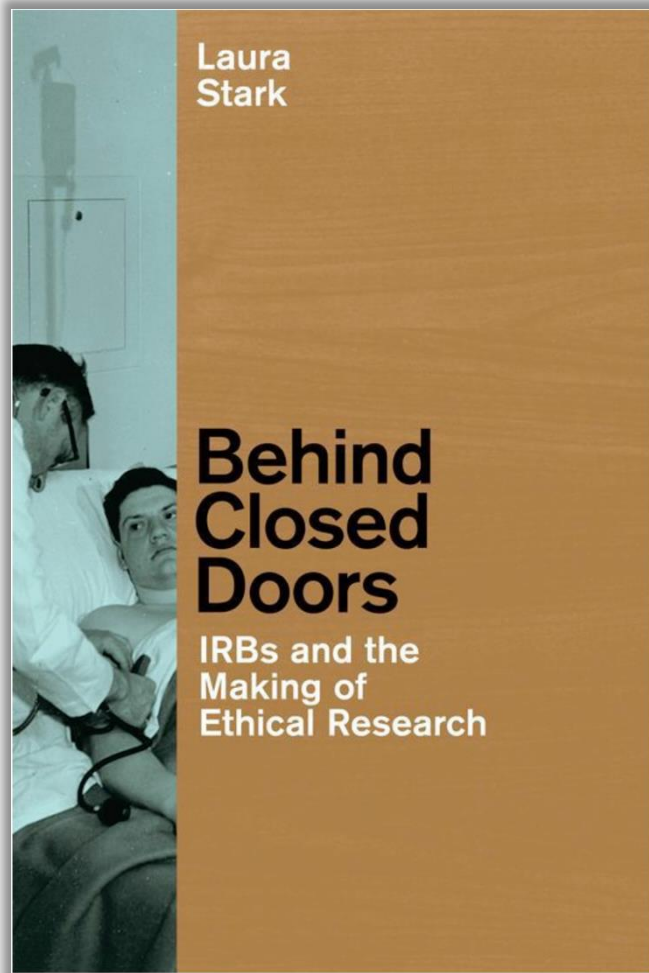


Figure 3. Thyroid study on a Mennonite Normal patient at the Clinical Center, 1958. Courtesy of the Mennonite Church USA.



Figure 5. Normal patients enrolled in studies at the NIH Clinical Center, 1958. Courtesy of the Mennonite Church USA.

# **Increasing consciousness, starting in late 1940s, of the need for an ethics of research involving sick patients**

Advent of randomized controlled trials

Regulatory requirement to demonstrate efficacy of new drugs

Declaration of Helsinki

# Why does this matter?

## Pure experiments in volunteers

- No prospect of direct benefit
- Clear distinction between clinician-patient and investigator-participant relationship

## Efficacy trials in sick patient-participants

- Prospect of benefit
- Blurs boundary between clinician-patient and investigator-participant relationship

# BRITISH MEDICAL JOURNAL

LONDON SATURDAY OCTOBER 30 1948

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## STREPTOMYCIN TREATMENT OF PULMONARY TUBERCULOSIS

A MEDICAL RESEARCH COUNCIL INVESTIGATION

107 patients with pulmonary TB randomized to streptomycin + bedrest vs. bedrest alone

- 6-month mortality 7% vs. 27%
- “Considerable radiological improvement” in 51% vs. 8%

# Regulatory requirement for evidence of drug efficacy

Kefauver-Harris Amendment of 1962 to the Federal Food, Drug, and Cosmetics Act of 1938

- Response to thalidomide tragedy
- Required that “evidence of effectiveness be based on adequate and well-controlled clinical studies conducted by qualified experts”
- Required that participants give informed consent



# Declaration of Helsinki (orig. 1964)

Promulgated by the World Medical Association

Grounds ethics of research in the ethics of the doctor-patient relationship

- “It is the mission of the doctor to safeguard the health of the people. His knowledge and conscience are dedicated to the fulfillment of this mission”
- “The Declaration of Geneva of the World Medical Association binds the doctor with the words, “The health of my patient will be my first consideration” ...

# The ethical challenge of randomized controlled trials

In ordinary care...

- clinicians use their clinical judgment when recommending treatment to patients (“personalized care”)
- clinicians don’t withhold treatments that they believe might be advantageous to patients
- clinicians don’t use placebos
- clinicians don’t blind themselves & their patients to what the patient is receiving

# Randomized clinical trials are “of mice but not men”

“the physician must produce unswervingly the virtues of loyalty and fidelity to his patient” (quoting Leon Kass)

“The role of the scientist is quite different. The clinical scientist is concerned with answering questions—i.e., determining the validity of formally constructed hypotheses”

“[The goal of the RCT] is not to deliver therapy. It’s to answer a scientific question so that the drug can be available for everybody once you’ve established safety and efficacy” (quoting Tony Fauci)

# Randomized clinical trials are “of mice but not men”

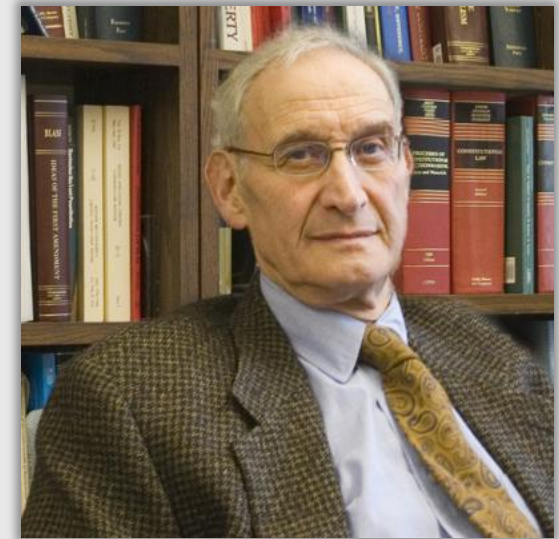
## Conflicts with physicians’ role

- No role for physicians’ imperfect knowledge
- Can’t modify technique based on evolving information
- Limit physicians’ access to emerging data
- Physician cannot simultaneously be a fiduciary for the patient while aiming at knowledge to benefit future patients
- “Techniques appropriate to the laboratory may not be applicable to humans. We must develop and use alternative methods for acquiring clinical knowledge.”

# Reconciling the methodology of RCTs with physicians' obligations to their patients

Charles Fried: physician can ethically participate in an RCT if s/he is personally indifferent between the treatments under study

- Central concern is to preserve personalized care, physician's fiduciary role



# Reconciling the methodology of RCTs with physicians' obligations to their patients

Benjamin Freedman recognized instability of Fried's answer to the RCT dilemma

- Argued instead that boundaries of acceptable clinical practice define whether RCT is ethical or not
- “clinical equipoise”



# Reconciling the methodology of RCTs with physicians' obligations to their patients

## Logic of Freedman's argument

- Physicians' treatment of their patients must remain within the bounds of acceptable medical practice
- The community of expert physicians defines the boundaries of acceptable medical practice
- So long as all treatments within an RCT are consistent with acceptable medical practice, the physician may participate
  - Even if s/he has a personal preference for one treatment over the other

# Reconciling the methodology of RCTs with physicians' obligations to their patients

“There exists...an honest, professional disagreement among expert clinicians about the preferred treatment.”

“At this point...there is no consensus within the expert clinical community about the comparative merits of the alternatives to be tested.”

“A state of clinical equipoise is consistent with a decided treatment preference on the part of the investigators. They must simply recognize that their less-favored treatment is preferred by colleagues whom they consider to be responsible and competent.”



# But research and care fundamentally differ...

## The Belmont Report (1979)

- “For the most part, the term ‘practice’ refers to interventions that are designed solely to enhance the well-being of an individual patient or client and that have a reasonable expectation of success. The purpose of medical or behavioral practice is to provide diagnosis, preventive treatment or therapy to particular individuals.”

# But research and care fundamentally differ...

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- “For the most part, the term ‘practice’ refers to interventions that are designed solely to enhance the well-being of an individual patient or client and that have a reasonable expectation of success. The purpose of medical or behavioral practice is to provide diagnosis, preventive treatment or therapy to particular individuals. By contrast, the term ‘research’ designates an activity designed to test an hypothesis, permit conclusions to be drawn, and thereby to develop or contribute to generalizable knowledge...”

# ...and so the investigator-participant and clinician-patient relationships must differ too

## The Patient-Physician Relationship

### Professional Integrity in Clinical Research

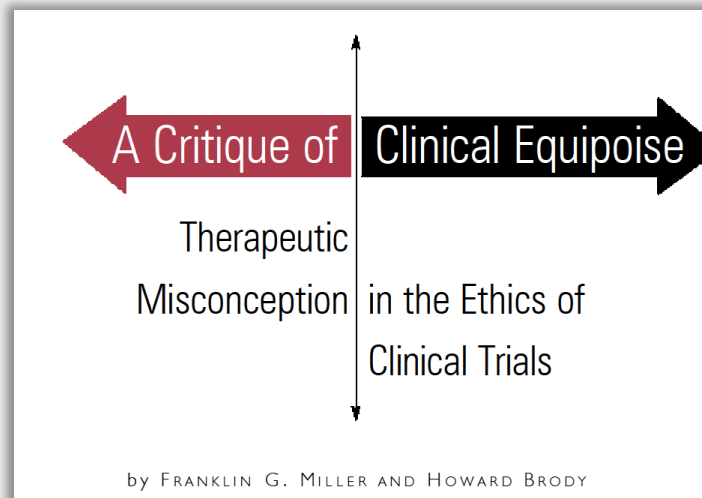
Franklin G. Miller, PhD; Donald L. Rosenstein, MD; Evan G. DeRenzo, PhD

The NEW ENGLAND JOURNAL of MEDICINE

### SOUNDING BOARD

### The Therapeutic Orientation to Clinical Trials

Franklin G. Miller, Ph.D., and Donald L. Rosenstein, M.D.



JAMA 280:1449, 1998  
Hastings Cent Rep 33(3):19, 2003  
NEJM 348:1383, 2003

# **...and so the investigator-participant and clinician-patient relationships must differ too**

Pervasive therapeutic orientation to clinical trials (the conventional view) leads to ethical problems

- Impedes informed consent by promoting therapeutic misconceptions
- Blinds investigators to the inherent conflicts between the pursuit of science and the protection of participants
- Interferes with investigators' ability to develop a sense of professional integrity

# **...and so the investigator-participant and clinician-patient relationships must differ too**

“To avoid exploitation and misplaced trust, an investigator approaching a patient about enrollment in a study should describe his or her own role as primarily that of a scientist in pursuit of knowledge aimed at improving medical care for future patients, rather than as that of a personal physician dedicated to promoting the individual patient’s health. Making the relationship with patient-subjects a partnership in pursuit of science will require positive efforts on the part of physician-investigators to counteract therapeutic misconceptions about clinical trials.”

# Being simultaneously a clinician & investigator is hard

The image shows the cover of the journal 'IRB: Ethics & Human Research'. The cover is divided into several sections. At the top left, the letters 'IRB' are written in a large, blue, serif font. Below this, the words 'ETHICS & HUMAN RESEARCH' are written in a smaller, blue, serif font, with 'ETHICS' on the top line, '&' in the middle, and 'HUMAN RESEARCH' on the bottom line. To the right of the 'IRB' logo, the text 'SEPTEMBER-OCTOBER 2009 • VOLUME 31, NUMBER 5' is written in a small, blue, sans-serif font. The main title of the article, 'Competing Commitments in Clinical Trials', is written in a large, black, serif font. Below the title, the authors' names are listed: 'BY CHARLES W. LIDZ, PAUL S. APPELBAUM, STEVEN JOFFE, KAREN ALBERT, JILL ROSENBAUM, AND LORNA SIMON'. At the bottom left of the cover, there is a small section with the title 'Competing Commitments in Clinical Trials' and the authors' names: 'by Charles W. Lidz, Paul S. Appelbaum, Steven Joffe, Karen Albert, Jill Rosenbaum,'.

IRB

ETHICS  
&  
HUMAN RESEARCH

SEPTEMBER-OCTOBER 2009 • VOLUME 31, NUMBER 5

**Competing Commitments in  
Clinical Trials**

BY CHARLES W. LIDZ, PAUL S. APPELBAUM, STEVEN JOFFE,  
KAREN ALBERT, JILL ROSENBAUM, AND LORNA SIMON

Competing Commitments in  
Clinical Trials

by Charles W. Lidz, Paul S. Appelbaum,  
Steven Joffe, Karen Albert, Jill Rosenbaum,

# Being simultaneously a clinician & investigator is hard

We surveyed 1250 contact individuals associated with clinical trials listed on Centerwatch.com

- Response rate 72% (744/1034 with valid email addresses)
- How often have you faced various conflicts between protocol requirements and participants' best medical interests during last 2 years?
  - How did you respond to the conflict?

# Being simultaneously a clinician & investigator is hard

Conflict	% Experiencing Conflict at Least Once in Prior 2 years	Responses
Patient eligible, not in his/her best medical interest to enroll	70%	<ul style="list-style-type: none"><li>• 55% had not offered trial to participant at least once</li></ul>



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Patient <i>ineligible</i> , but in his/her best medical interest to enroll	69%	<ul style="list-style-type: none"> <li>22% had recruited at least one ineligible participant</li> </ul>

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Patient ineligible, but in his/her best medical interest to enroll	69%	<ul style="list-style-type: none"> <li>22% had recruited at least one ineligible participant</li> </ul>
Protocol prohibited medication that was in participant's best medical interest to receive	52%	<ul style="list-style-type: none"> <li>28% had given restricted medication at least once</li> </ul>

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Adjusting dose of study med outside protocol-permitted range was judged to be in participant's best medical interest	48%	<ul style="list-style-type: none"> <li>16% had adjusted med outside permitted range at least once</li> </ul>

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Participant met trial termination criteria, but staying in trial was judged to be in his/her best medical interest	36%	<ul style="list-style-type: none"> <li>9% had kept at least one participant in a trial despite their meeting termination criteria</li> </ul>

# Reconceptualizing the investigator-participant relationship

Conventional view starts from the foundation of the clinician-patient relationship, modified (within limits) to fit the demands of research

If the conventional view is wrong, we need a rich, comprehensive alternative framework that specifies the obligations of investigators to their patient-participants

# A bench-to-bedside approach

## **Bench to Bedside**

*Mapping the  
Moral Terrain  
of Clinical Research*

by STEVEN JOFFE AND FRANKLIN G. MILLER

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Medical research is widely thought to have a fundamentally therapeutic orientation, in spite of the fact that clinical research is thought to be ethically distinct from medical care. We need an entirely new conception of clinical research ethics—one that looks to science instead of the doctor-patient relationship.

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# A bench-to-bedside approach

Three domains characterize ethical biomedical science

- Goals and objectives
- Internal norms
- Ethical constraints

# A bench-to-bedside approach

## Goals and objectives

- Add to the store of valid generalizable knowledge
- Relevant in some way to human health and disease
- \$34.8 billion NIH budget request for FY2019 signifies extent of our public commitment to this goal

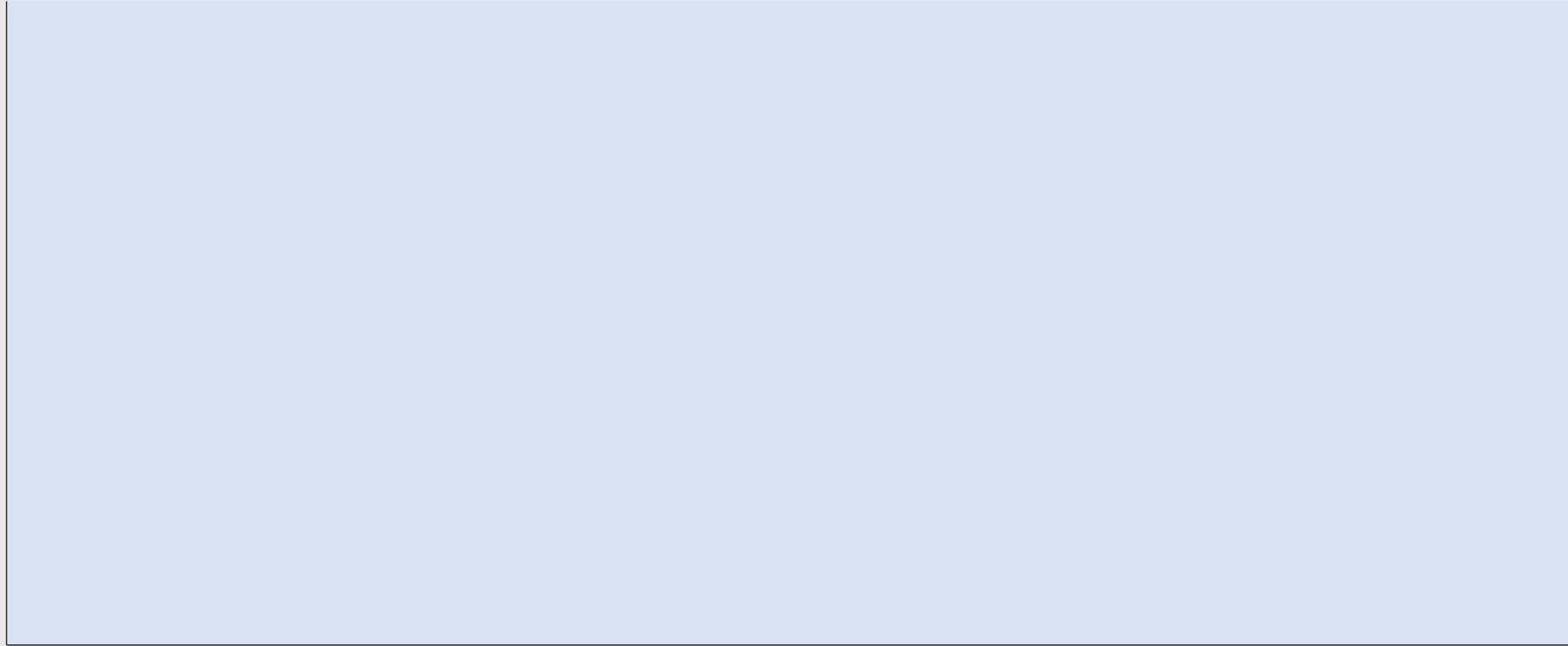


# A bench-to-bedside approach

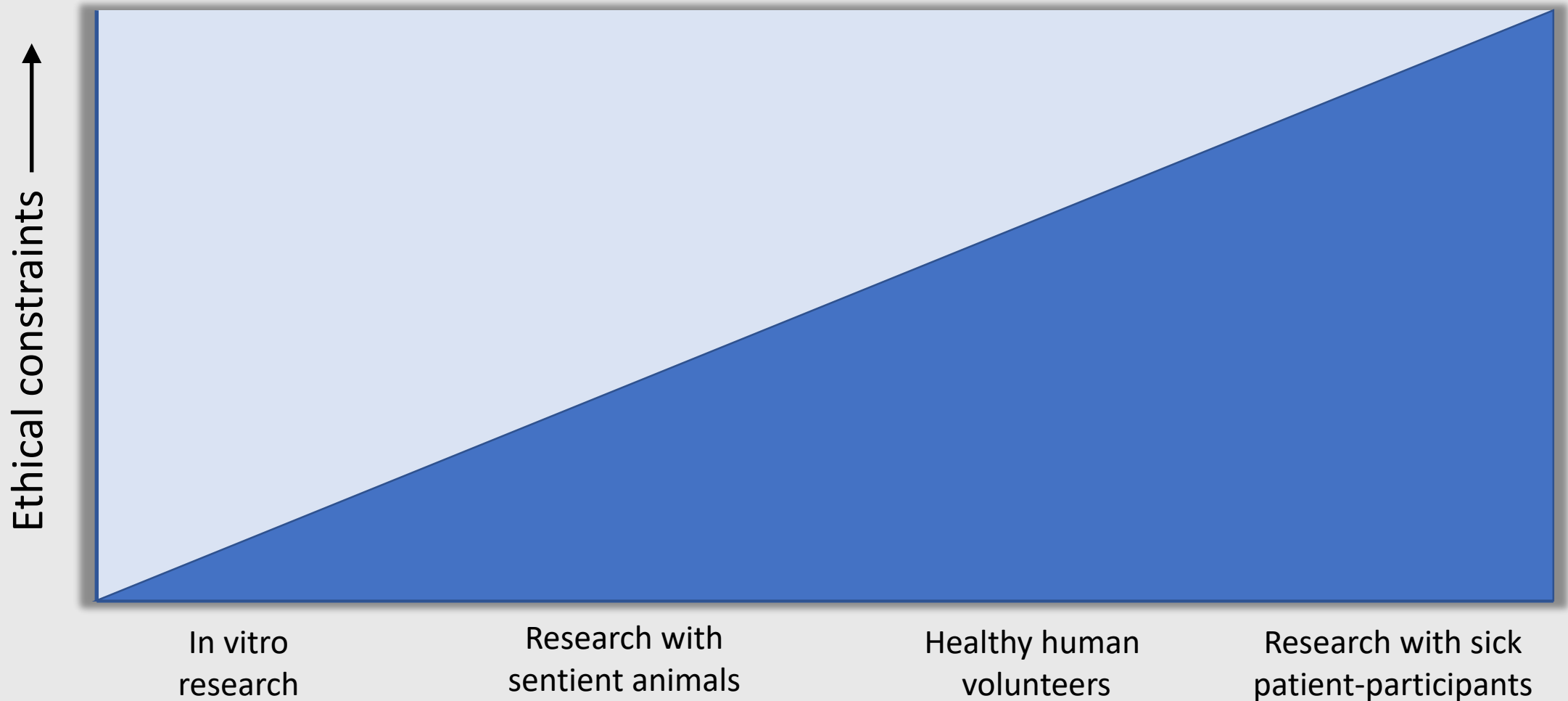
## Internal norms

- Adherence to the scientific method
  - E.g., specify question or hypothesis, intervention under study, experimental materials and conditions, outcomes and methods for measuring them
- Adherence to the norms of scientific integrity
  - Avoid fabrication, falsification, and plagiarism
  - Attribute credit, ensure fairness in peer review, etc.

# A bench-to-bedside approach



# A bench-to-bedside approach



# A bench-to-bedside approach

## Ethical constraints

- Exist even for the most basic *in vitro* work
  - E.g., safety of research personnel & surrounding communities
  - E.g., ensure beneficent use
- Increasingly numerous & rigorous as you move from *in vitro* work → research with sentient animals → healthy human volunteers → sick patient-participants

# A bench-to-bedside approach

Ethical constraints on research with sentient animals

- All constraints on *in vitro* research, plus
- Minimize risk, burden, harm, etc. for animal subjects
  - *Reduce* number of animals
  - *Refine* procedures to minimize pain etc
  - *Replace*, whenever possible, with *in vitro* models or less sentient animals
- Independent review of research (i.e., IACUCs)

# A bench-to-bedside approach

Ethical constraints on research with healthy human volunteers

- All constraints on animal research, plus
- Avoid unacceptable levels of risk
- Uphold respect for persons, e.g., informed consent, privacy
- Ensure fairness in subject selection
- Satisfy ancillary care obligations
- Fairly compensate participants

# A bench-to-bedside approach

Ethical constraints on research with sick patient-participants

- All constraints on research with healthy human volunteers, plus
- Minimize risks associated with withholding/deferring therapy
- Maximize potential for direct benefit (consistent with achieving aims of the study)
- Ensure honesty regarding nature of participation in research
- Adopt caring attitude that acknowledges status as ill persons

# Virtues of the bench-to-bedside approach

Represents a single comprehensive ethical framework for the full spectrum of biomedical research

vs the conventional view, which posits different ethics for animals, human volunteers, and sick patient-participants

- (and fails to recognize any relationship to the ethics of *in vitro* science)



# Virtues of the bench-to-bedside approach

Acknowledges that trials are experiments designed to acquire important knowledge

- Avoids erroneous ethical guidance stemming from the conventional view
- Allows clear thinking about placebos, research-specific procedures, and other features of rigorous experiments designed to achieve valid results

# Virtues of the bench-to-bedside approach

Clarifies meaning of ethical principles in research vs. clinical care

- e.g., beneficence means different things in the two contexts

Highlights positive as well as negative obligations of investigators

- E.g., maximizing benefits, returning summary results

Promotes ethical honesty & integrity in research

# The investigator-participant relationship in the context of the learning healthcare system

Can  
RESEARCH  
and  
CARE  
Be Ethically Integrated?

BY EMILY A. LARGENT, STEVEN JOFFE, AND FRANKLIN G. MILLER

The Research-Treatment Distinction:  
*A Problematic Approach for Determining Which  
Activities Should Have Ethical Oversight*

BY NANCY E. KASS, RUTH R. FADEN, STEVEN N. GOODMAN, PETER PRONOVOST, SEAN TUNIS,  
AND TOM L. BEAUCHAMP

An Ethics Framework for a Learning Health Care  
System: *A Departure from Traditional Research Ethics  
and Clinical Ethics*

BY RUTH R. FADEN, NANCY E. KASS, STEVEN N. GOODMAN, PETER PRONOVOST,  
SEAN TUNIS, AND TOM L. BEAUCHAMP

Hastings Cent Rep 41(4):37, 2011  
Hastings Cent Rep 43(1):S4, 2013  
Hastings Cent Rep 43(1):S16, 2013

# Thank you!

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